

UNASHAMED

FUGE CAMPS

PARENT DEVOTIONS

2016



ABOUT THE WRITER

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Karen Dockery's affection for FUGE Camps has been lifelong. As a youth minister, she has taken her youth groups to FUGE. As an educator, she has trained FUGE Staffers. As a parent, she has sent her own kids to FUGE with their youth groups. And those same kids then became FUGE staffers. Karen is a communications specialist and the author of over 30 books including the Student Bible Dictionary, Revised and Expanded (Barbour, 2014).

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INTRODUCTION

The long-anticipated week has arrived. You and your camper have been preparing spiritually, financially, and emotionally. Your student may be excited, anxious, full-throttle, hesitant, or a combination of all four.

Your preparation is enhanced by teams of Christians who will pour into your student in different ways. Your church's local youth workers will accompany your student to camp. At camp, they'll meet their staffers. Behind those staffers are Christians across the nation who care about students and have been generating themes, creating curriculum (such as the piece you hold in your hand), choosing and preparing camp locations, ordering and receiving equipment, enlisting staffers, and training staffers. Just a few weekends ago those staff members gathered with their directors and assistant directors to review Bible teaching and student ministry curriculum for this summer. They added their ideas to the mix, refined other ideas, and sharpened one another's ministry skills. They packed trucks, traveled together to camp, and will soon register your campers and welcome each irreplaceable student. These staffers' eagerness for ministry and personalized care cannot be overestimated. You can begin your week of camp as a FUGE parent by thanking God for the teams of people and resources He has gathered.

To become familiar with your camper's specific week of camp, check out www.fugecamps.com. Click on the "I'm a Parent" tab for a Parent Pack, which includes information about the daily schedule, Bible study overview, location details, and many other details that will equip you to pray for and respond to your camper's experience.

Then pray regularly for your student, the staffers, and the support teams. These devotions will facilitate that praying process and will link you to the studies in which your student will participate. The five elements of each day's devotional are:

- 1. What your student is studying today in Bible study**
- 2. How to study alongside your student**
- 3. What you can be asking based upon that day's passage**
- 4. What you can be praying based upon that day's passage**
- 5. How you can be living out that day's passage alongside your student**

We pray this week will be a time of spiritual growth and refreshment for both you and your student. Never forget that raising your teenager is a spiritual pursuit and a high calling. You are launching an adult into kingdom work and your investment now will pay eternal dividends for your student and those your student will encounter.

Your Teammates in Student Ministry,
The FUGE Camps Team and Karen Dockrey

PRE-CAMP DEVOTION: Unashamed

Note: Use this the day your son or daughter leaves for camp.

Study Theme: We are called to live with confidence in the face of opposition, but many Christ-followers are living in fear and shame, apologizing for their beliefs. The gospel gives us the ability to live with boldness in a world that opposes everything about God. We will explore four responses to the gospel—KNOW IT, EMBRACE IT, LIVE IT, SHARE IT—which give us confident hope and assurance in Christ.

Key Verses: Romans 1:16-17

How to Study Romans 1:16-17

The study theme for your student's time with FUGE is confidence in the face of opposition. Frustratingly, at exactly the time we need the most confidence for decision making and character building—during the years from 13 to 22—the Devil throws in the most fear and confusion. All students face fear and confusion and this has little to do with faith or lack of it. Give your teen(s) tools to manage the opposition in ways that honor God:

1. **Affirm it:** Let your teen know that you are aware of opposition, and that fear and confusion are not unusual. Then each and every day tell your teen one character expression you see your teen choosing to rise above fear and confusion to honor Jesus Christ. "I noticed you opened your circle to include the one who was standing alone. Youth groups can be exclusive, but when you include people, it counters that tendency." Or, "Thank you for making an honest B rather than a cheating A. Your integrity honors God."
2. **Explain it:** Teach your students the realities so they are not blindsided. Use the opening paragraph above: "Frustratingly, at exactly the time we need the most confidence . . . the Devil throws in the most fear and confusion . . . your feelings of fear and confusion have little to do with faith or lack of it. So turn to God for tools to know what to do and when."
3. **Sing it:** Together with your student find music with lyrics that speak the truth. Andrew Peterson's "Be Kind to Yourself" and TobyMac's "Light Shine Bright" are two examples. Don't simply depend on the label "Christian." Some lyrics labeled Christian may not speak the truth and some lyrics labeled secular may speak God's truth profoundly. True lyrics exist in all musical styles.

What to Ask About Romans 1:16-17

Which of my actions toward my teenager might work contrary to Your purposes? How do You want me to refine those?

1. God, how do You see me being ashamed of the gospel at home? At work? In our community? How shall I move past that?
2. God, how do You see me being unashamed of the gospel at home? At work? In our community? How shall I work with You to embolden these?

3. How am I showing righteousness? How am I betraying it? (Romans 1:17)
4. Do I talk too much or too little about my faith? Where might I need to add some faithing—some obedience in action—to my faith words?

How to Pray About Romans 1:16-17

“God, please show me how to truly encourage my student to be unashamed of You. Show me how to guide without preaching, to exemplify without bragging, and to love without being selfish.”

How to Live Out Romans 1:16-17

Most particularly during this week of camp, assure your student(s) that you are their biggest cheerleader and prayer warrior. Consider giving these four printed statements to be opened during the four days of camp, each in an envelope. Each day expounds on one part of the Romans 1:16-17 theme verse:

First Full Day

“For I am not ashamed of the gospel, because it is God’s power.”

The God of the universe walks with you every hour to give you the how-to, the what-to, and the when-to act. You can do the right thing for the right reason—show your faith—simply because God guides you.

Refuse to limit being unashamed to simply talking about Jesus. If you don’t live what you say, your words will be rightly rejected. God calls us to be living sacrifices with minds that actively see what is good and right, and lives that actively do what is good and right (Romans 12:1-2; Micah 6:6-8). We are called to live with confidence in the face of opposition rather than live in fear and shame, apologizing for our beliefs.

Second Full Day

“For salvation to everyone who believes, first to the Jew, and also to the Greek.”

You have a critical role in uniting people in the family of God, so build friendships with every age, every race, and in every situation. We ALL matter and ALL deserve to be evaluated on our character alone. So be the friend you long to be: speak to people, smile at people, and hold your head in ways that show interest in people.

Discover the good in at least five new people each day of camp. How?

- Listen.
- Say “thank you” to peers, to staffers, to your adult sponsors, to someone you’ve just met.
- Speak: Talk to five new people each day of this week. Say something like:
 - Hello.
 - I liked your comment in Bible Study.
 - You did great at recreation or on ministry site.
 - I like the way you put people at ease.

Third Full Day of Camp

“For in it God’s righteousness is revealed from faith to faith, just as it is written.”

The Bible was originally written in Hebrew and Greek; English can’t quite get the precision of these languages. So let these other translations help you understand the meaning of “from faith to faith”:

“God’s way of putting people right shows up in the acts of faith, confirming what Scripture has said all along” (*Message*).

“For in the Gospel a righteousness which God ascribes is revealed, *both springing* from faith *and leading* to faith [disclosed through the way of faith that arouses to more faith]” (AMP).

“Revealed from faith for faith” (ESV).

“It is through faith from beginning to end” (GNT).

“The Good News shows how God makes people right with himself. God’s way of making people right with him begins and ends with faith” (ICB).

Fourth Full Day of Camp

“The righteous will live by faith.”

“Faith,” here and in Habakkuk 2:4, is a verb. We do faith; we live out faith through obedience to God. Faith is something you do, not something you have. It’s not a wishing or a hoping or a form of magic. It’s trust in God that shows itself in action.

Faith is quite simply obeying God because you trust Him.

So today, put into practice the truths about God that you have learned from the Bible. For example, don’t favor people based upon wealth or status. Favoritism is sin. Instead, notice the people who truly show care and grow your close friendships and romances with those people (James 2:1-12).

DEVOTION #1: Know It

What Your Student Is Studying Today

Daily Synopsis: What is the gospel anyway? Knowledge is necessary before we can act, and this is true of the gospel. The opportunity to believe and repent transforms our lives and is one reason we can approach the gospel with confidence. We must know the truths of the gospel because we cannot afford ignorance about our faith. We must recognize there is a difference in simply knowing about our faith and allowing it to become who we are.

Scripture: Romans 3:21-26; Acts 4:1-20

Key Verses: Romans 3:23-24

How to Study Romans 3:21-26 and Acts 4:1-20

Gospel means good news. The gospel of Jesus Christ is the good news—perhaps the most amazing news of all time—that God has come personally to us in Jesus Christ to save us from sin and to free us to live as we were created to live.

Why is this good news?

Because we can't get out from under the burden of doing what we don't want to do and of not doing what we want to do (Romans 7:15–8:2). This sin battle is enormous, pervasive, and defeating. Sin steals life from us and from those around us.

God has come to solve this. Romans 3 explains that none of us understands, none of us seeks God, and none of us is righteous, “not even one” (Romans 3:10). We are doomed to emotional and spiritual death in addition to physical death unless a cure is found.

Not only do we lack the righteousness, understanding, and pursuit of God, but we too often actively turn away from God. Verses 12-18 explain:

“All have turned away; all alike have become useless. There is no one who does what is good, not even one . . . they deceive with their tongues. Vipers’ venom is under their lips. Their mouth is full of cursing and bitterness . . . ruin and wretchedness are in their paths, and the path of peace they have not known. There is no fear of God before their eyes.”

Even those with little interest in God find this description appalling and anguishing. We don't want to be in this state. Enter the good news in verse 21: “But now, . . . God's righteousness.”

What to Ask About Romans 3:21-26 and Acts 4:1-20

1. Read the previous verses: Romans 3:9-20. Just between you and God, which of these phrases describe you or have described you? How do these descriptions make you all the more grateful for 3:21-26? How does this awareness of yourself make you more prone to share the good news of Jesus Christ with others? What makes this sharing natural and effective rather than awkward and confusing?
2. Read Romans 3:21. What do you so appreciate about the lovely word “But”?
3. Sketch out Romans 3:22 in picture form. What did you learn about the process of becoming righteous and living as one who is now righteous?
4. Read Romans 3:23-24 substituting your name for “all.” Then read it with the name of your student(s). What did you discover?
5. Read Romans 3:25-26. What do you appreciate about God not letting people get away with doing wrongly or get away with failing to do rightly?
6. For more details about the nature of the gospel and the power of the gospel, read Acts 4:1-20. Name at least three examples of God empowering people. Describe at least three details about the gospel.

How to Pray About Romans 3:21-26 and Acts 4:1-20

“God, please give my student the clarity to embrace the gospel and the courage to share You with others. Please help me remember that I’m still learning.”

How to Live Out Romans 3:21-26 and Acts 4:1-20

Every day you’ll encounter what have been called “divine appointments”—moments when God provides opportunity for you to show or tell the gospel to someone you encounter. God offers you power similar to that granted to Peter and John in Acts 4. Through what action did you have opportunity to show God’s love yesterday? Today? Through what words can you teach the gospel? Sometimes this occurs in your own home, and often in your own community.

DEVOTION #2: Embrace It

What Your Student Is Studying Today

Daily Synopsis: When that moment comes in our lives where simple church answers won't be enough, will our faith be ready? We can't just go to church, follow the rules, and believe because our parents did. We must have a faith of our own. Once we've heard the gospel and believed it to be true, we must embrace it as our own and be willing to live in the glory of the grace to which we have been given access—a grace that will carry us through this world and the next.

Scripture: Romans 5:1-5; 8:12-18,31; Acts 7:54-60

Key Verse: Romans 8:13

How to Study Romans 5:1-5; 8:12-18,31; Acts 7:54-60

Living life as a Christian is truly an adventure. Each day we have opportunity to honor Jesus more accurately. Each day we have opportunity to learn more about Jesus' character so we can know how to imitate Him. And in that obedience, our faith deepens because we experience the delight of a God who truly has our best interest at heart—of One who truly knows life.

At age 15 I made a life-altering discovery: During church retreats I felt safe, grounded, and certain. But my friendships were confused. My problem-solving was worrisome. My emotions were roller-coaster. My studying was intense. And I couldn't discern the reasons for the disconnect. I do remember the freeing moment of recognition that faith is MEANT for life. The groundedness I found during church events was designed for every life pursuit. God was not a category of life; He weaves all of life together. He is my instructor for how to interlace the pieces of life, including what pieces to weave in and what to leave out. That discovery was a gospel turning point for me. I was freed to live in the glory and grace to which God had given me access. I'm still learning how to weave.

As are you.

As is your student.

So embrace what you are learning about Jesus and live that out in your daily routines. If you've not accepted Jesus Christ as your Savior and Lord, do that today. Romans 10:9-10 shows you how. Then build upon that groundedness and goodness during both the easy and the hard of life.

Today your student and you study how to manage the difficulties in life. As you walk through difficulties, notice that sufferings don't get the last word (Romans 5:1-5). God grants us

perseverance, character, and hope that does not disappoint. He gives us outpourings of love through His Holy Spirit.

Even during troubles we must choose caring actions (Romans 8:12-18). We can't shout (or think), "I'm stressed so leave me alone!" or "I'm too weary to be kind."

Why?

The people around us need kindness, helpfulness, and the true selflessness of godly behavior. Romans 8:12 teaches that we have an obligation not to our selfish nature but to the Spirit of God who lives within us. We can choose to deliberately please God through our actions. The power to do this comes from "the Spirit himself" (8:15).

What to Ask About Romans 5:1-5; 8:12-18,31 and Acts 7:54-60

1. What have you learned new about Jesus and the gospel since you were a student?
2. How can you create a home where new discoveries about Jesus and the gospel are freely shared?
3. Reread Romans 5:1-5. Recall a time you suffered. How did God get the last word rather than the suffering? What perseverance, character, and hope from Him specifically helped you?
4. Reread Romans 8:12-18. What specific loving actions do you choose during suffering? What do you choose to say? To not say? To do? To not do?
5. Reread Acts 7:54-60. How does God's Spirit help you?
6. How can you be a safe sounding board for your teenagers as they go through rough times and need a believer to help them know what to do and how to do it? What successes have you had with this? What failures have you had? What will you do the same and differently as a result?

How to Pray About Romans 5:1-5; 8:12-18,31 and Acts 7:54-60

"God, thank You for staying with us during the easy and the hard of life. Thank You for Your Spirit who gives us power to fulfil our joyful obligation to our godly nature."

How to Live Out Romans 5:1-5; 8:12-18,31 and Acts 7:54-60

Allow your student to see your struggles and watch you manage them. You might even ask advice, as your student is your sibling in Christ.

DEVOTION #3: Live It

What Your Student Is Studying Today

Daily Synopsis: Does the gospel impact how you live your life throughout the week? It isn't just for Sunday mornings and is more than beliefs and words. It must be lived out. The grace and mercy God has shown us through salvation should ignite in us a desire to live daily for Him. Living out the gospel isn't a one-time deal; it's a lifetime of growth and service.

Scripture: Romans 12:1-2; Acts 18:24-26

Key Verse: Romans 12:2

How to Study Romans 12:1-2 and Acts 18:24-26

Following up my recognition that faith is MEANT for life, I soon discovered that worship is so much more than the 60 minutes on Sunday morning. In fact, the way I treat people is as important as my behavior in worship services. This discovery was both freeing and daunting. How DO I worship God in the daily routines of life?

Micah 6:8 gives beginning direction: "[God] has told you what is good and what it is the Lord requires of you: to act justly, to love faithfulness, and to walk humbly with your God."

Romans 12:1 continues: "by the mercies of God . . . present your bodies as a living sacrifice, holy and pleasing to God; this is your spiritual worship."

Wow. A living sacrifice. That is letting all that I say, do, think, and accomplish be for Him.

I'm still learning about that too.

But 12:2 gives me a starting point: "be transformed by the renewing of your mind, so that you may discern what is the good, pleasing, and perfect will of God." Thankfully 90% of what God wills is in the Bible. And as I read the Bible to learn God's character and reasoning, I discover how to worship God with every one of my words, actions, thoughts, and accomplishments.

Acts 18:24-26 affirms the freeing reality that those who are still learning include the "eloquent," "powerful in the use of the Scriptures," "instructed in the way of the Lord," "fervent in spirit," and accurate teachers about Jesus. So you and I can keep learning too.

What to Ask About Romans 12:1-2 and Acts 18:24-26

1. Reread Romans 12:1-2. Talk with God about each of these aspects of your life, inviting God to show you how, in each area, to be "a living sacrifice[s] holy and pleasing to God" in this area:

- a. Your morning getting-ready routine;
 - b. The way you first greet family members;
 - c. Your breakfast eating;
 - d. The way you launch your family members to their days while you launch to yours;
 - e. Your daily work;
 - f. The way you solve problems;
 - g. The way you relate to coworkers or others during your day;
 - h. Your lunch;
 - i. The way you return home and/or greet those who return home;
 - j. The way you treat those in your household when you are weary or frustrated at the end of a day;
 - k. The way you treat those in your household when you are happy or triumphant at the end of a day;
 - l. Your getting ready for bed routine;
 - m. Your sleep;
 - n. Something else: _____
2. Reread Acts 18:24-25. Who or what verse has recently “explained to” you “the way of God more adequately” (18:28, *NIV*) and what did you learn?
 3. What are un-abrasive but effective ways to explain to your student “the way of God more adequately” (18:28)? What ways do you want to avoid?
 4. How can you learn from your student the “way of God more adequately”?
 5. As you discover the “way of God more adequately” don’t neglect what you, or your student, is already doing well. Apollos had “a thorough knowledge of the Scriptures . . . had been instructed in the way of the Lord, and . . . spoke with great fervor and taught about Jesus accurately” (*NIV*). How do you do one or more of these? How does your student do one or more of these? How can you affirm this in your student?

How to Pray About Romans 12:1-2 and Acts 18:24-26

“God, thank You for people and Bible passages that help my student(s) to know You and help me to know You.”

How to Live Out Romans 12:1-2 and Acts 18:24-26

Thank your student for something he or she has taught you about God. Affirm that because you and your student are siblings in Christ, you will learn from each other. Particularly do this the week following camp.

DEVOTION #4: Share It

What Your Student Is Studying Today

Daily Synopsis: If we know and believe the gospel to be true, why would we not share it? Once we gain forgiveness through the gospel, we have a responsibility to share it with others. With a sense of urgency, we are to make the most of every opportunity to share the gospel. We are to live on mission by serving and giving of ourselves and our resources.

Scripture: Romans 15:20-21; Acts 16:16-40

Key Verse: Romans 15:20a

How to Study Romans 15:20-21 and Acts 16:16-40

Sharing about Jesus Christ is unique. Why?

Experience matters. When we share that our favorite ball team won the championship, almost everyone will high-five us or otherwise celebrate with us. Even if it's not their favorite team, they know from experience what a win means for both fans and players. But when we share Jesus Christ, individuals might not have an experiential base with which to relate. Or, their experiences with church might have been unfriendly.

Kindness matters. When we share that we made an "A" on a paper or achieved a huge win at work, we can do it in ways that brag or ways that show gratefulness. We can share these accomplishments in ways that condescend or in ways that show friendship. Sharing Jesus also depends on tone and kindness.

Intensity matters. Sharing Jesus is unique because He answers the ultimate questions of life—the questions we all ask: Why am I here? What is my daily purpose? How do I do the tasks of life: work, relationships, problem-solving, and chores? Because these questions nest in the heart of who we are and what we do, they carry with them an intense tenderness that we don't like people poking at.

So don't be surprised if you hesitate to share about Jesus. Or if people hesitate to hear. These hesitations show an awareness of life-changing realities. Take your hesitancy as a sign that you care and that because you care you can find effective ways to share Jesus. And then move past hesitancy to effective sharing. Paul illustrated care and effectiveness well with his goals that people "will see" and "will understand" (Romans 15:21). Similarly, Paul and Silas showed care for the jailer and his family (Acts 16:28-34). Paul's actions were likely the catalyst that opened the jailer to interest in Jesus Christ.

Students may find it easier to share about Jesus Christ than do adults. The reason is that students more regularly talk about deep issues, ask deep questions, and work toward an ideal world. So notice your student's freedom to speak and share. Affirm the good questions your student asks.

At the same time, don't shame a student you don't see sharing readily. You may simply not see the sharing. Or your student may resist for the same reasons you do. Share the above experience, kindness, and intensity principles.

What to Ask About Romans 15:20-21 and Acts 16:16-40

1. Based on Romans 15:20-21 and Acts 16:16-40, we discover that all Christians are called to present the gospel and that this may look different in each life. What does presenting the gospel look like in your life? In the life of your student(s)? What actions and what words make up your presentation?
2. Reread Romans 15:20-21. What have you found must happen before people "will see" and "will understand"?
3. Reread Acts 16:16-40. How did the slave girl describe God? How did Paul describe to the jailer how to be saved? What do you like about the simplicity of these statements? What power is packed into these few short words?
4. What makes a student or adult want to learn about Jesus? How does the way you treat them enhance or halt this process?

How to Pray About Romans 15:20-21 and Acts 16:16-40

"God, I feel the urgency to share about You but I wonder if I will say the words in ways that people will receive. With what actions, words, tones, and expressions do You want me to share Your love and gospel?"

How to Live Out Romans 15:20-21 and Acts 16:16-40

Using the Romans passages you have studied this week, write about how to be saved. Then condense that to one paragraph. And then condense it to one sentence.

Go back to all three versions and translate any churchy words into people talk. For example "no one is righteous" might be spoken: nobody has pure motives and even when they do, they won't always stop their own wrong behavior.

Now that you have practiced showing and telling the gospel, you can more clearly share the gospel to others.

POST-CAMP DEVOTION: Cherish It

What Your Student Is Studying Today

Note: Your student will either already be home (if they attended a five-day camp) or will be traveling home today (if they attended a six-day camp). If this is the last morning of camp for them, they will not have another Bible Study. Use this to prepare for their arrival. Consider doing this devotion with your son or daughter upon arrival home.

Daily Synopsis: Coming Home

Scripture: Romans 15:7-13; Acts 13:42-52

How to Study Romans 15:7-13 and Acts 13:42-52

“I have made you a light . . . to bring salvation to the ends of the earth” (Acts 13:47).

Paul and Barnabas were lights to the Gentiles (any persons without Jewish heritage or background). Your student is a light to those in a place few adults can go: the school system. Your student has unique opportunities to show and tell the gospel of Jesus Christ.

Find ways to affirm your student’s unique position. Don’t sugarcoat this with “these are the best years of your life” or “I wish I was back in school where things are easier.” The school years are not easy or sheltered. The challenges are huge, particularly compared to your student’s life experience. So use phrases like, “God has given you unique assignments; those aren’t easy but God will give you the words, the tones, and the actions. I’m proud of you managing a tough mission field with innovation and persistence. I stand by to listen anytime you need it.”

The first few days following camp may confuse your student. Your student may wonder why all the good feelings of camp don’t transfer to home. This doesn’t mean camp was spiritual and home/school are not. It means your student is physically weary. Explain this reality. First Kings 18–19 may help: faith hero Elijah had triumphed over 400 prophets of Baal and ran from Mount Carmel to Jezreel. But then he said “I have had enough! LORD, take my life” (v. 4).

Why did he switch from unparalleled spiritual victory to deep despair?

He needed rest, food, and companionship. With God’s guidance, Elijah slept (19:5); ate (19:5); slept again (19:6); ate again (19:7); and then aligned with Elisha. Don’t pamper your student but do provide sleep and good food to replenish your student’s physical and emotional reserves. Then explain that spiritual victories will come at home and school, particularly when your student aligns with healthily spiritual friends.

Because your student has experienced rich worship and solid Bible study, he or she has tools to experience the joy and peace described in Romans 15:13—“Now may the God of hope fill you

with all joy and peace as you believe in Him so that you may overflow with hope by the power of the Holy Spirit.” These foundations of worship and Bible study are not a once-and-done experience. Encourage regular Bible study and worship by attending as a family every weekend.

Equally important is to highlight the value of your student building Christian community: “Therefore accept one another, just as the Messiah also accepted you, to the glory of God” (15:7). Think through, along with your student, what friendship actions bring glory to God and how to define “accept” based on that.

The adventure begins now. Live life in harmony with your student as you both seek to honor God in each of your daily routines.

What to Ask About Romans 15:7-13 and Acts 13:42-52

1. Reread Romans 15:7. What is the difference between what some call tolerance and the biblical virtue of acceptance? Are there any similarities, and if so, what are they?
2. Reread Romans 15:8-11 to find reasons to build a spirit of unity. Give examples of behavior among friends that brings glory to God.
3. Reread Romans 15:12-13. How has God filled you with joy and peace as you trust in Him?
4. Reread Acts 13:42-52. Paul and Barnabas worked in tandem to help fellow believers. What actions in these verses show how they did this? How do these verses help you understand how to do Romans 15:7?

How to Pray About Romans 15:7-13 and Acts 13:42-52

“God, thank You for the beautiful work You are doing in the life of my student(s). I want to work in harmony with You. Please show me how to discipline, what boundaries to provide, and what freedoms to grant. Help me to recognize and affirm the good You are doing in this one-of-a-kind student.”

How to Live Out Romans 15:7-13 and Acts 13:42-52

Make a commitment with your student to regularly notice and highlight the ways the other is living for Jesus Christ. Then you as a parent affirm your student at least twice a week for actions and tones that show Christlikeness.